

## C.E. WILLIAMS MIDDLE SCHOOL



### 2017-2018 SCHOOL STATISTICS

Designated in 2011

Re-designated in 2014, 2017

Community Size - Suburban

School Enrollment - 653

Grade Levels - 6, 7, 8

School Calendar - Traditional

Free and Reduced Lunch - 45.6%

English Learners - 6%

Students With Disabilities - 10%

C.E. Williams Middle School for Creative and Scientific Arts

Charleston County School District

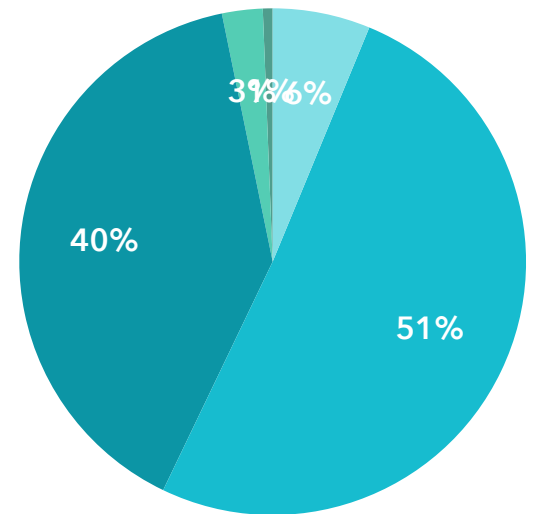
640 Butte Street Charleston, SC 29414

Tel (843) 763-1529

Principal - Kevin Smith

[williams.ccsdschools.com](http://williams.ccsdschools.com)

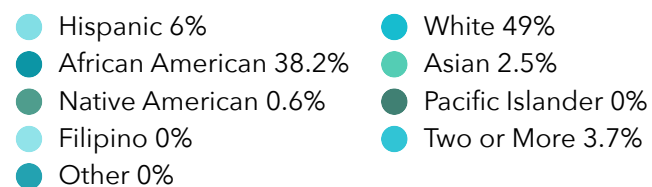
### 2017-2018 School Demographics



### School Characteristics and Replicable Practices

#### Academic Excellence

- Success is the Only Option (SITOO) Lunch Tutoring
- After School Tutoring provided in core content areas
- No Hands Checking for Understanding Practice to call on non-volunteers
- Talk Moves classroom discussion process used school-wide
- Test correction opportunities provided for summative assessments
- School-Wide annotation processes for text and mathematics



- Engaging Creative Minds (ECM) Partnership-Artists-in-Residence teaching core content with teachers
- Common planning time for teachers to meet in interdisciplinary teams and in teacher curriculum teams
- 1:1 Chromebooks provided to accelerate instruction
- Use of adaptive software in the areas of math and reading to meet individual learner needs

## **Developmental Responsiveness**

- School is structured after the middle school concept of inter-disciplinary teams.
- Positive Behaviors, Interventions and Supports (PBIS) implemented school-wide.
- A variety of clubs and activities including National Junior Beta Club, Red Carpet Readers Book Club, Art Club, Yearbook Club, Sea Perch Submersible Robotics Team, Drone Club, and a variety of competitive opportunities such as the Mock Trial Team and the You be the Chemist and Quest teams.
- The Student Council has representatives from all homerooms in the school.
- All learners can participate in the Annual Homeroom Basketball intramural tournament.
- Athletic teams include 6<sup>th</sup> grade football, 7<sup>th</sup> and 8<sup>th</sup> grade football, basketball (teams for each grade level and gender), volleyball, soccer, baseball, softball and golf.
- Multi-Tiered Systems of Support (MTSS) team meets to discuss ways to support learners and their school-wide, small group and individual needs.
- Town Hall Meetings with learners to share information and answer questions.
- Career interest surveys and lessons conducted by school counselors and career specialist.
- Individual Graduation Plans are created for all 8<sup>th</sup> graders.

## **Social Equity**

- Students of the Week are selected based on those who demonstrate a selected Character Trait.
- The Annual Fine Arts Night is a community event that is a celebration and demonstration of learners' artistic talent.
- Partnership with the Be a Mentor organization that provides mentors for learners
- Advisory days twice per month where learners meet in small groups for socio-emotional learning with teachers from a different grade level (6<sup>th</sup> graders meet with 7<sup>th</sup> grade teachers, 7<sup>th</sup> graders meet with 8<sup>th</sup> grade teachers and 8<sup>th</sup> graders meet with 6<sup>th</sup> grade teachers).
- The "Connections with Kids" initiative is a way for teachers can make connections with learners with whom they have established a relationship but may not or no longer teach them.
- Rising 6<sup>th</sup> Grade Orientation provided learners and families who will be new to the school information about structures, supports and opportunities at the school.
- The PTSA actively supports teachers and school initiatives with funding and volunteers.
- Weekly callouts and emails from the principal.
- Use of social media to communicate information and highlights from the school.

## **Organizational Support**

- The school is organized using the middle school concept.
- Each team has a designated administrator and school counselor for support.
- Teams are organized to oversee MTSS, PBIS, Data and Literacy.
- The Reading Coach provided professional development opportunities for all teachers.
- Common planning provides an opportunity for professional learning collaboration.
- PTSA and Parental involvement has provided volunteers, funding for school trips and materials and chaperones for various trips and events.